

Unit 1

Our school subjects

• 扫码听音频写出单词或短语。

- | | | |
|------------|------------|----------------|
| 1. subject | 2. Chinese | 3. English |
| 4. best | 5. also | 6. learn about |
| 7. read | 8. story | 9. all |

• 根据字母和图片提示，写出表示学科的单词。（填大写字母）

- | | | |
|------------|------------|------------|
| 1. ART | 2. MUSIC | 3. MATHS |
| 4. SCIENCE | 5. ENGLISH | 6. CHINESE |

• 连词成句。

1. What subject do you like best?
2. Welcome back to school.
3. I want to learn about Chinese culture.
4. I like reading interesting stories.
5. We all like PE!

• 写出下列活动可能涉及的学科，然后自己设计一个跨学科学习活动。

1. English + Music
2. PE + Art
3. English + Science
4. 略

• 根据下列表格判断句子正（T）误（F）。

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. T | 5. F |
|------|------|------|------|------|

Unit 2

My day

• 扫码听音频写出单词或短语。

- | | | |
|-------------|-----------------|----------|
| 1. get up | 2. have lessons | 3. lunch |
| 4. early | 5. thirty | 6. first |
| 7. hurry up | 8. eleven | 9. sport |

• 看图完成句子。(每空一词)

1. fifteen get up
2. breakfast seven o'clock
3. twenty sport
4. bed thirty

• 给对话排序, 并找出含相同发音的单词填在横线上。

1 3 4 5 2 6

ck: back sock sack

c: come coming clean

• 为图片匹配合适的对话。

A —Come on! The bus (公共汽车) is coming!
—Let's hurry!

B —Goodbye, Dad. It's time to go.
—Bye! Don't be late.

C —What time is it, Mum?
—It's nine o'clock. Close your book and go to bed.

D —It's time for sport. Let's go to the sports ground.
—Great! Let's go!

• 找规律，用英文填写数字。

1. nine eleven thirteen seventeen

2. two twenty

3. seven fifteen

4. fourteen one

5. eleven sixteen

• 写一写李老师的一天。

six thirty

have breakfast

seven o'clock

have lunch

go home

have dinner

read books

go to bed at ten o'clock

Unit 3

My week

• 扫码听音频写出单词或短语。

1. when

2. every

3. today

4. cinema

5. after school

6. walk

7. dog

8. tomorrow

9. free

• 用正确的顺序排列字母，组成单词。

1. Thursday

2. Friday

3. Monday

4. Wednesday

5. Saturday

6. Tuesday

7. Sunday

• 填写表格。

Yesterday (昨天)	Today	Tomorrow
Monday	Tuesday	Wednesday
Wednesday	Thursday	Friday
Saturday	Sunday	Monday
Sunday	Monday	Tuesday
Thursday	Friday	Saturday
Friday	Saturday	Sunday
Tuesday	Wednesday	Thursday

• 连词成句。

1. I go to bed at nine on Sunday.
2. Let's go to the cinema after school!
3. I have two dancing lessons every week.
4. When do you go to school?
5. What day is it today?

• 根据首字母提示完成对话。

school	clean	Friday
walk	free	cinema

• 根据自身实际，完成课程表并填空。

略

Unit
4

I like sport

• 扫码听音频写出单词或短语。

- | | | |
|---------|-------------|---------------|
| 1. play | 2. football | 3. basketball |
|---------|-------------|---------------|

- | | | |
|----------|-------------|--------|
| 4. great | 5. swimming | 6. so |
| 7. well | 8. hard | 9. try |

• 圈出运动类的单词并抄写。（只有横竖两个方向哟！）

- | | | |
|-------------|---------------|-------------|
| 1. swimming | 2. basketball | 3. football |
|-------------|---------------|-------------|
- (顺序不分先后)

• 根据记分牌提示，选择合适的词语补全句子。

- | | | |
|---------------|----------|--------|
| 1. running | 2. isn't | 3. can |
| 4. Basketball | | |

• 选择合适的句子完成对话，将序号填在横线上。

- | | | | |
|------|------|------|------|
| 1. C | 2. D | 3. A | 4. B |
|------|------|------|------|

• 根据首字母提示及图表内容把短文补充完整。（每空一词）

week Thursday football basketball ping-pong best

• 选择合适的词语，把下列运动会口号补充完整，并试着翻译成中文。

- | | | |
|-------------|--------|----------|
| 1. Football | 2. Try | 3. Great |
| 4. Best | 中文翻译略 | |

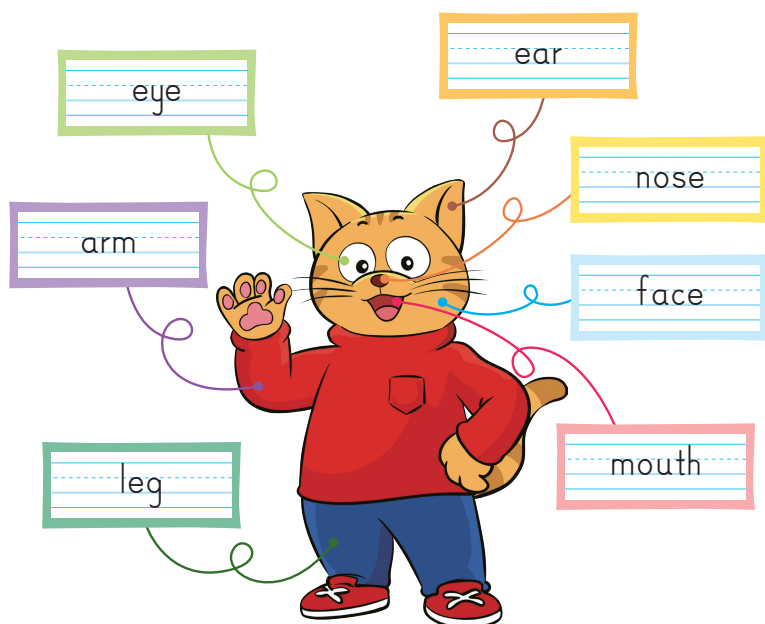


Different toys, same fun

• 扫码听音频写出单词或短语。

- | | | |
|----------|----------|---------|
| 1. hair | 2. eye | 3. ear |
| 4. mouth | 5. robot | 6. tall |
| 7. small | 8. bring | 9. show |

- 写出Sam各身体部位的名称。



- 把下列成语补充完整，并写出所填身体部位对应的英文单词。

- | | | |
|------------|----------|----------|
| 1. 脸 face | 2. 耳 ear | 3. 眼 eye |
| 4. 口 mouth | 5. 臂 arm | 6. 腿 leg |


- 阅读下列句子，帮助几位同学找出他们最喜爱的玩偶。





My favourite doll is a boy.
His name is Guan Yu. He
is very tall. His eyes are
small. His face is red.



My favourite doll is a boy
too. He is Monkey King.
He has (有) sharp eyes (火
眼金睛). His ears are big.



My favourite doll is a girl.
Her hair is long. Look! She
has a rabbit in her arms.
How lovely!


- 刘涛一家正在玩具店购物，请选择符合情境的表达。

1. B 2. A 3. B 4. A 5. B

Unit 6 Weather

- 扫码听音频写出单词或短语。

1. weather	2. sunny	3. hot
4. warm	5. money	6. park
7. fly a kite	8. worry	9. umbrella

- 用正确的顺序排列字母，组成单词，然后用圈出的六个字母再组成一个新的单词。

windy cloudy sunny hot warm cool rainy money
weather

- 把下列成语补充完整，并写出所填天气词语对应的英文单词。

1. 晴 sunny	2. 炎炎 hot	3. 爽 cool
4. 暖 warm		

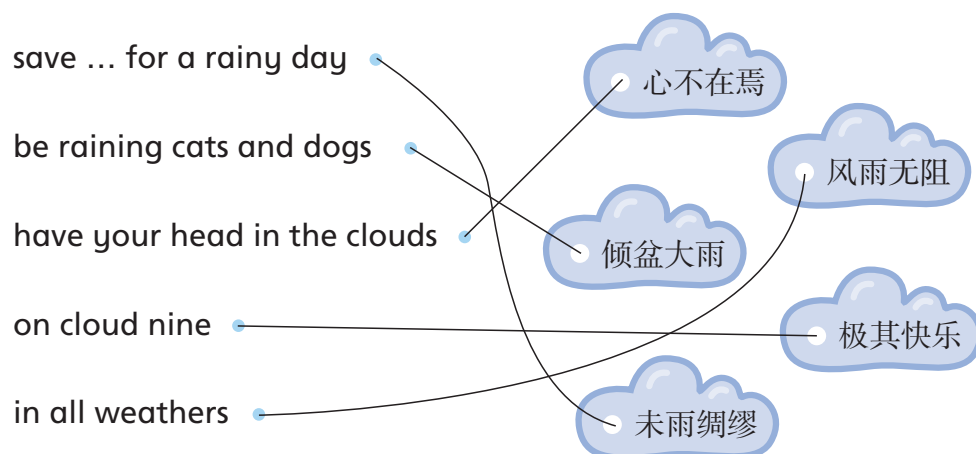
- 根据图片内容回答问题。

1. It's cloudy.
2. It's sunny and hot.
3. It's Wednesday.
4. It's Friday.

- 选择合适的句子完成对话，将序号填在横线上。

1. D 2. A 3. C 4. B

• 英语中有很多习语，来猜一猜它们的意思吧！



Unit 7

Seasons

• 扫码听音频写出单词或短语。

- | | | |
|-----------|--------------|-----------|
| 1. season | 2. ice cream | 3. autumn |
| 4. new | 5. cold | 6. bird |
| 7. year | 8. plant | 9. snow |

• 写出每张图片所代表的季节，再选择你最喜欢的季节，画一个代表这个季节的物品。

autumn spring winter summer 略

• 根据图片提示，完成句子。（每空一词）

- | | | |
|--------------|-----------|-------------|
| 1. ice cream | 2. autumn | 3. swimming |
| 4. plant | | |

• 单项选择。

1. C 2. A 3. A 4. A 5. B

• 写出下列诗句中涉及的季节。

1. winter
2. summer
3. autumn
4. spring

• 阅读下面的短文，并连词成句。

1. We have four seasons in a year.
2. In summer, it is hot.
3. I go swimming with my friends.

Unit 8

What we wear

• 扫码听音频写出单词或短语。

1. cap
2. coat
3. skirt
4. trousers
5. shirt
6. whose
7. why
8. because
9. clothes

• 根据图片提示圈出服装类的单词并抄写。（只有横竖两个方向哟！）

coat trousers skirt cap shirt dress (顺序不分先后)

• 根据图片写一写人物的着装。（颜色+衣服）

1. blue trousers
2. white shirt
3. orange coat
4. yellow dress
5. pink skirt

• 单项选择。

1. C
2. B
3. B
4. A
5. A

• 问答连线。

Is it Su Yang's skirt?	•	•	How nice!
This is my new doll.	•	•	They're Mrs Fox's.
I like your trousers.	•	•	It's pink.
Whose sunglasses are they?	•	•	Yes, you're right!
What colour is your new shirt?	•	•	Thank you.

• 根据课文内容和图片信息判断句子正（T）误（F）。

1. F 2. T 3. F 4. T 5. T